Verify compliance sixth grade curriculum with the needs of students

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Abstract: Change of attitude and approach to the creation of the quality of primary education system and student learning and educational services to meet the needs of students, coordinated and comprehensive is seen. Change in the sixth grade of primary education and the creation of a development that need to investigate how the objectives of the educational process and the use of educational tools. This approach is descriptive - analytical study of the reins of the sixth grade curriculum aims to adapt to the needs of students and also provide practical suggestions for the development of the curriculum and is consistent with the needs of students.

Key words: Curriculum; Sixth grade elementary school students in need

1. Introduction

One of the efforts aimed at providing education and scientific findings can be used in solving the problems of education so that to improve the quality of education and improvement of the adverse impact on its own actions and the results have to be taken to solve some of the problems of education and to operate in the classroom (Shabani, 1992). Due to changes in the level of training and education and changes in educational contexts and related attitudes, as well as recent developments and create a new base change at different stages including the creation of a sixth grade elementary them undoubtedly learning and the use of students' findings will change and will affect the learning process. And the effects of these changes can be seen in the classroom and in the community and in the short and long term goals of the research will be related to education. Perhaps the inability or refusal to learn from the past for long periods, has been struggling stuck Education and failure to make fundamental changes are to a great extent on the performance and efficiency of training they have had a negative impact and cause failure. Create new approaches to the sixth grade of primary school education for a long-term and short-term causes in previous years the number of students who continue their education at the primary school level, has to remain and Rdyan sixth grade elementary school students to learn as they are busy. The change in the degree of change in educational contexts and create new content in general, and for the implementation of the plan will be placed in the hands of teachers.

Providing a means of understanding the value of education and training will stimulate interest in learning and student learning if they learn to follow your unbeknownst to actively try and fight and their

learning process to continue further unknowns (Shariatmadari, 2001). So with the creation and establishment of sixth grade elementary and getting new content to specific targets this descriptive research approach seeks to address this issue is to what extent the main objectives of the sixth Jae is based on student needs. Primary school education in the development of concepts and meanings of things that children encounter in everyday life plays an important role. The duration of the biological, cognitive and social development of children in the family foundation (Safi, 2012) While the lack of proper planning and keeping the same level of education have a direct impact on students' educational problems and disappointment and failure to follow.

2. Courses in sixth grade primary objectives

The goals of science education in the sixth grade:
Acquire the necessary knowledge in the context of science, learning a new concept based on previous learning takes place. The expansion of any kind of knowledge is a basic knowledge of the specific context dependent. In the course of primary education students in the subjects of Physics and Chemistry, Biology, Earth and Health Sciences, a set of principles, rules and information to be based on the lessons that need to expand their knowledge of anything. Essential skills: learning should be stable so that if needed, whenever you want to use it. Acquisition of such knowledge is possible only in the context of skills. In other words, if the steps taken during the student acquire knowledge, during the course of his scientific logic, it can be hoped that the knowledge is stable (ibid). Acquire the necessary attitudes, skills training is very important and stable ROM is actually a tool for learning the lessons are right path know why separate categories of skills in many cases is not possible, for example, when a

student during tests of this hypothesis, we expect to be reached whatever the air above the liquid surface, the evaporation rate is more." Important goal in the sixth grade of primary school language program:
1. Students in reading aloud and silent reading skills to acquire.
2. The principles and criteria for long silent reading and reading to observe.
For example, they can affect the tone and pace appropriate to maintain the current text, the text read.
3. Focus your mind while reading, thinking to understand the context and to interpret it.
4. Read the text about your vision statement and circle the words gradually expand (Amir Ebrahimi et al., 2006).

3. In sixth grade elementary reading skills

Reading skill receptive and encoder reader, the author finds and decrypts the message. Made to strengthen and expand their world of information available, and the reader raises his message with intelligence, with unsparing efforts to achieve it and get discovered. Sometimes, the wrong reading practice called passive and inactive, because it means that a speaker or writer's message does not deliver. Although this process cannot be activated simply mind, the complex structure of the human body to communicate the results to-be-forgotten (Khavari, 2013).

4. The importance of writing in Persian language Sixth grade

Written forms are the finest and most sophisticated form of communication. In the hierarchy of language, writing, and the latest stage-that is to be learned. Fundamental and useful lessons learned language skills in listening, speaking and reading difficult, in fact, is a prerequisite for writing. Writing is "showing various combinations of letters and words by which" the use of signs and writing specific spirit finds (Anousheh Poor, 2006). Nowadays, the writing of the means of understanding and communication is the publication of opinions and ideas about the society and culture and civilization, is vital. Although the content and form in art, writing, because the human mind and body are inseparable. As a body without a soul, man cannot be empty template's a place in the art world. Several factors are involved in writing a phrase with a lack of attention and observe the effect is bad or if the line is so well written line, we have to respect that aspect of it, and some of them multiple factors that include:
1. Good hearing and a solid basis on which the public hearing is not the same.
2. Ability to maintain a person keep in mind that the power is concerned.
3. Turn thought into words that are still in memory and recall the person concerned.

4. Turn words into patterns and appropriate models that are based on lessons learned and acquired. Designing graphical form words and letters in mind that, according to records.

In this context, there are also other factors such as the ability to take pen in hand to hold and spin it, one of the complex relationship between eyes and hands, treasury vocabulary development, visual memory and hand-eye coordination, control the movement of the muscles of the arm and fingers, different areas of activity and relaxation. Also, science has proven that there is a correlation between intelligence and line and it is considered as the language that is associated with encryption. And the writing is connected to the full development of accurate perception of symbols, images, having survived the trade sensory, motor, visual looks (Nadrtabar, 2001).

Life skills training for students in the sixth grade:
Understanding personal life, family, social, cultural, national and religious in our country our students learn the skill. They need to learn the rules of our society are obvious and non-obvious to be compatible with the active lifestyle of a happy life that a large part of the family and good health enjoy (Lotf Abadi, 2005).

5. Main direction of teaching sixth grade social studies

Science concepts that are discussed with key values probe and skills to students in getting a final destination in the field of the blossoming nature and good and faithful people, education and training for social good citizens to prepare for life in the community.

It is worth noting that this model represents the educational demands of the curriculum.
1. Strengthen the dignity and identity of Iran - Islamic.
2. Internalize moral and religious values.
3. Understanding of individual and social rights and responsibilities of citizenship and different levels of skills and attitudes related to them.
4. Understanding of cultural heritage, talents, and abilities country in the world and the ability communicate effectively on a global level.
5. Mental health, boost morale, confidence, vitality and adaptability hope and confidence and dynamism.

The three components, strengthening national identity, moral, social and life skills in the core of an important the social studies program in the objectives, content and methods has taken (Fallahian et al., 2012).

6. Sixth grade curriculum is based on divine spiritual nature

Defining the nature of the Qur'an, derivatives of the word 'nature' can be seen in various ways but the word "nature" only once in the Quran therefore, the specific nature of the special creation of man and

the intrinsic meaning of what it is due to the creation of man and is shared between all human beings (Moroji, 2011).

7. Educational goals

If the goal of education is to empower students with the education, citizens and effective delivery of the underlying need for the development and promotion of scientific insight, and creative ideas, problem solving and dealing with issues of today provide new ways to play a key role in learning, but these methods shall be used instead of storing scientific principles and issues that students with real-life problems they conform to learn, for innovative approaches adapted to life, educational opportunities more attractive and interesting and struggling learners in learning is increased (Myers, interpreter, Abili, 1374).

8. Teachers reinforce learning and the effectiveness of the training

Education is one of the most challenging and important jobs in the world. Teachers have a key role in facilitating the learning performance effects section; it will retain this role in the future. They are difficult to transport children in the path of loving family to assist schools in unfamiliar surroundings and the decoding laughable alphabet shapes called to help them. Bring the outside world into the classroom and the world outside their classroom. In order for learning to take place, learners should be active, real and meaningful learning and challenging learning environment and not stressful. Knowledge is expanding rapidly and simultaneously a large part of it is available for teachers and students, the reality is inescapable responsibility for favors teachers and that their knowledge updated eat them to become modern communication channels. How students in acquiring large amounts of data, especially via the Internet competition and software and hardware improve teaching, learning to use (Alexander Drakslr, translator, and Sar Kararaee, 2007).

9. New insights into teaching

Today, due to the increasing development of social sciences and education in psychology, learning and education There is a population that should see and the need for youth to professional, new jobs and influence of science and technology in everyday life, in the way of education, new attitudes towards the aims and objectives of the school and the educational system is found (Hamidi, 2007) Background research on the topic of research, other research has been done that can be pointed to a number of studies. Hosseinzade Sar Gazi (2013), the relationship between socioeconomic status families, educational equality Bapyshrft sixth grade elementary school students is discussed. The results showed that the socioeconomic status of families and

academic achievement are related, equal education among students and their academic achievement are related. There is a relationship between socioeconomic status and educational equality. There is an educational equality between girls and boy. Saleh (2013) study of factors associated with the adoption of e-learning systems case study of sixth primary grade teachers Gorgan city has concluded this was the test that hypothesis represents information technology skills and motivation has a positive and significant relationship angst of using these systems is a significant negative correlation with the acceptance of e-learning systems.

Farahi (2013), to evaluate the effect of Smart sixth grade students of elementary schools in the city of Babel motivation indices is discussed. Results of the studies showed statistically smart classroom with sixth grade students participated in the teaching-learning process, the smart classroom with their sense of their participation in the teaching-learning process will be more. Bagherian AA Plumbing (2013) to analyze the content of education Persian Book of sixth grade to the conclusion that Persian Book of the sixth grade of primary, as well as in the bulk of the content is appropriate. But the condition of the book does not eat farmed and need to be revised in the felt.

Lobrz (2006), an 1835 study showed students if the ruling class in such a way what causes a high emotional and social relations; students will have higher academic achievement. The issues and colleagues (1996), the research found mixed the feedback from evaluation to improve student learning and student performance will be evaluated. This theoretical model: the explosion of information and technology through new electronic technologies such as computers, the internet, and new technologies such as video conferencing and satellite video and has changed the nature of knowledge and in what students learn fundamental changes has emerged, instead they maintain their data, must learn how to get information, how to use the information obtained and how to combine them. (Zoufan, Lotfi Poor, 2004) According to belief (Hashemi, 2012), the curriculum according to the number and variety of educational materials to be used, the curriculum becomes more distinct. In general, the concept of a global plan for education, the place where the teaching approach and creativity and the senses, multiple intelligence based on the use of computers in schools and various training and performance-based assessment of students is gathered. Because learning and education at all levels and the basic objectives of education requires a change in thinking, teaching and move to review the assumptions and procedures to be performed, perhaps learning disability or refusing it for long periods of time immemorial, has been struggling stuck education and failure to make fundamental changes are educational performance was affected to a large extent they are causing failures. TOPICS organized to educate students on a new basis is very

difficult, thus, according to the subjects and content and to set the maximum impact is clearly associated with the educational goals of schools and the relationship between the units should be clearly defines the appropriate internal communication, as an instrument in order to be able to monitor and evaluate student learning to work and review of the objectives of the strategy and development needs in the sixth grade is elementary.

10. Conclusion

Given the importance of the objectives of the sixth grade students in elementary and put it on the needs of the research has been mentioned. Each country is focused on the goals of the education system and its components such as a coordinate system is intended to achieve the objective. Formal education in schools is aimed at achieving the goals set. Despite awareness of the importance of education practitioners seem the neglect and indifference towards various aspects of education and training courses other than the sixth grade, if given the fundamental role of primary education any disregard of the fundamental objectives of the course can be difficult and complex issues. The increasing importance of attitudes, behaviors and talents to benefit from measures such as mobility, evolution and the problems that must be solved becomes apparent. Students, parents and the teachers who are able to move beyond the horizon to learn more about the basic concepts, behaviors, knowledge, skills and understanding needed to enrich and this trend before anything to the ultimate goals of education is justified. There are many problems such as increasing hard infrastructure (systems, workshops, technological tools) and software as being enclosed by a six goals for further education of managers and specialists and school administrators, parents, students and even teachers who teach at the base there has not even hit the books as well as functionality. Content such as job creation and technology infrastructure and workshops, math, high-volume content without respect to the longitudinal and transverse deep foundations of the past and annual variations in the first and third and one-time change in the structure of primary education and even the lack of space for classroom learning, students in most schools and the establishment of a sudden the sixth major cause of the failure can achieve the objectives and the real needs of pupils.

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